

ACADEMIC AND EDITING PROFESSIONAL with **ESL/EFL** teaching experience. Four decades plus career as **editor, instructor, coach, mentor, advisor** for people of all backgrounds, ages, and English language skill levels. Capacity and proven success working with writers of many levels and from many cultures in diverse fields, including **STEM, humanities, social sciences, and allied health**. Experienced editor in **academic publishing practices**, both journal and manuscript.

Relevant Work Experience:

Professional Copyeditor and Owner, WordStormEditing 2021 to present.

- Offering line editing, copyediting, and coaching to clients, with specialization in multilingual academics.
- Clients include writers of academic articles and manuscripts, art/architecture guides/books, online curriculum, creative nonfiction, memoir, and fiction.
- Projects include technical manuals, articles, and dissertations in STEM, humanities, social science, and allied health, as well as online graduate courses, museum exhibit guides/books/captions, novels, and memoirs.
- Professional membership in **EFA, NWEA, ACES**; co-founder and co-leader of the **Academic Editing Chapter**.

Editor and Curriculum Development for *Make It Real!* English Language textbooks, audio tapes and web-based platform, Center for Languages, Autonomous University of Hidalgo State, Pachuca, Hidalgo, Mexico, 2016-20.

- Developed original curriculum, including text, and exercises for high intermediate English language level textbook for Spanish-speaking university students.
- Provided a detailed, bilingual (Spanish/English) review of English language content for publication in print and on web-based learning platform producing an excellent product for university-level English language learners.

Peace Corps Response Volunteer for Peace Corps Mexico, Office of Academic Achievement (DiSA), Department of Teaching and Learning, Autonomous University of Hidalgo State, Pachuca, Hidalgo, Mexico, 2016-18.

- Collaborated with faculty of professional development arm of the university (DiSA) to improve and increase English capacity among university faculty and administrators as part of university internationalization, including strategic planning for unit.
- **Developed and taught Advanced Academic English (Common European Framework of Reference level C1) to UAEH faculty and administrators.**
- Developed and taught "Peer Learning: Use of English in the Classroom" a series for university faculty to develop content lessons in English and to provide each other with peer support.
- Developed and facilitated workshops throughout Mexico for professors, university and high school students, and peace corps volunteers on diverse topics such as design thinking, goal setting, and peer learning.
- **Reviewed academic papers prior to publication.**
- Voiced dialogues and monologues for *Make It Real* Language tapes as a native US English Speaker.
- Provided confidential and informal support among PC Volunteers in Mexico as member of the Peer Support Network through regular check-ins to volunteers around the country and by organizing wellness activities semi-annually.

Northern Kentucky University, Highland Heights, KY, 2001-16

- Served in various instructor and student support/development roles, including interdisciplinary studies, Honors, study away, Upward Bound/TRiO, First-Year Programs; NKU career path culminated as:

Director of Advising and Manager of Internships & Co-ops, College of Informatics (COI), 2013-16.

- Led a team of professional, cross-trained advisors and student peer advisors in promoting student success, retention, experiential learning, and degree planning for a diverse set of ten undergraduate majors and nine minor programs.
- Planned and implemented vision and policies for the college as a member of the COI Executive Team and the COI Core Knowledge Committee.
- Responsible for the recruitment, transition into, successful career through, and graduation of 2000+ undergraduates.
- Oversaw and conducted the advising center's written and multimedia communications and presentations through up-to-date, attractive, and informative website, marketing materials, social media outlets, print, and large-group presentations.

Adjunct ESL Instructor, Kenton County Adult Education, KCTCS, 2006-07; 2010-12

- Designed and delivered customized curriculum to dynamic array of **second language adult learners** from a variety of language backgrounds and cultures.

Editorial Assistant, Water Pollution Control Federation, Alexandria VA, USA, 1988-90.

- Provided **editorial assistance** and office support for Manuals of Practice team for non-profit trade association for water pollution and sewage control industry. Included processing and managing the editing and publishing of ongoing updating of manuals of practice. Circulated and archived relevant and current research in association library. Maintained database of keywords and topics.

Education

Copyediting Certificate, UCSD Extension, San Diego, CA, December 2021.

MA, Integrative Studies, Northern Kentucky University, Highland Heights, KY, 2009.

Designed qualitative educational research study investigating student attitude as it correlates to college success. Master's thesis titled "Typologies as a Tool for Teaching: A Test of Their Usefulness in College Success."

BA, Anthropology, cum laude, Smith College, Northampton, MA, 1987.

Languages

English - Native speaker with master's level education

Spanish - High intermediate level fluency (B2) with professional & academic work experience

German - intermediate level fluency (A2) with in-country immersion experience