



REES STORM

EDITOR, INSTRUCTOR, COACH

WordStorm Editing

✉ REESSTORM@GMAIL.COM

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EDUCATION

Copyediting Certificate,
UCSD Extension, San Diego, CA,
December 2021.

MA, Integrative Studies,
Northern Kentucky University,
Highland Heights, KY, 2009.

Designed and executed qualitative IRB-approved, educational research study investigating student attitude as it correlates to college success. Master's thesis titled Typologies as a Tool for Teaching: A Test of Their Usefulness in College Success.

BA, Anthropology, cum laude,
Smith College, Northampton, MA,
1987.

EDITING EXPERTISE

Line and copy editing of scholarly and general works of nonfiction, including citation editing (APA, Chicago, MLA).

LANGUAGES

ENGLISH

Native speaker of US English; skilled also at Canadian and UK English spelling, usage, and punctuation conventions.

SPANISH

High intermediate level fluency (B2) with professional & academic work experience.

RELEVANT WORK EXPERIENCE

2021 – PRESENT

Professional Copyeditor and Owner, WordStorm Editing

Trained and experienced in line editing and copyediting; passionate and specializing in work with multilingual academics.

- Serving academic writers in STEM, social sciences, and humanities with articles, manuscripts, and dissertations.
- Serving writers of guides (exhibition/study/hiking), curriculum, creative nonfiction, memoir, and fiction.
- Skilled in multiple style formats, including CMoS, APA, and CSE.
- Holds professional memberships in EFA, NWEA, ACES.
- Co-founded and member of the Academic Editing Chapter, a collaboration between Editors Canada and the EFA with 800+ members.
- See website [reesstorm.net] for recent projects and testimonials.

2016 – 2020

Editor and Curriculum Development for Make It Real! English Language textbooks, audio tapes and web-based platform, Center for Languages, Autonomous University of Hidalgo State, Pachuca, Hidalgo, Mexico

- Developed original curriculum, including text, and exercises for high intermediate English language level textbook for Spanish-speaking university students.
- Provided a detailed, bilingual (Spanish/English) review of English language content for publication in print and on web-based learning platform producing an excellent product for university-level English language learners.

2016 – 2018

Peace Corps Response Volunteer for Peace Corps Mexico, Office of Academic Achievement (DiSA), Department of Teaching and Learning, Autonomous University of Hidalgo State, Pachuca, Hidalgo, Mexico

- Collaborated with faculty of professional development arm of the university (DiSA) to improve and increase English capacity among university faculty and administrators as part of university internationalization, including participation in strategic planning for unit.
- Developed and taught Advanced Academic English (Common European Framework of Reference level C1) to UAEH faculty and administrators.
- Developed and taught "Peer Learning: Use of English in the Classroom," a workshop series for university faculty to develop content lessons in English and to provide each other with peer support in the implementation.
- Developed and facilitated workshops throughout central Mexico for professors, university and high school students, and peace corps volunteers on diverse topics such as design thinking, goal setting, and peer learning.
- Reviewed academic papers prior to publication.
- Voiced dialogues and monologues for Make It Real! Language tapes as a native US English Speaker.
- Provided confidential and informal support among PC Volunteers in Mexico as member of the Peer Support Network through regular check-ins to volunteers around the country and by organizing wellness activities semi-annually.

2021 – 2016

Northern Kentucky University, Highland Heights, KY

- Served in multiple instructor and student support/development positions, including interdisciplinary studies, Honors, study away, Upward Bound/TRiO, First-Year Programs; culminated NKU career path as:

2013 – 2016

Director of Advising and Manager of Internships & Co-ops, College of Informatics (COI)

- Led a team of professional, cross-trained advisors and student peer advisors in promoting student success, retention, experiential learning, and degree planning for a diverse set of ten undergraduate majors and nine minor programs.
- Planned and implemented vision and policies for the college as a member of the COI Executive Team and the COI Core Knowledge Committee.
- Responsible for the recruitment, transition into, successful career through, and graduation of 2000+ undergraduates.
- Oversaw and conducted the advising center's written and multimedia communications and presentations through up-to-date, attractive, and informative website, marketing materials, social media outlets, print, and large-group presentations.

2006 – 2007
2010 – 2012

Adjunct ESL Instructor, Kenton County Adult Education, KCTCS

- Designed and delivered customized curriculum to dynamic array of second language adult learners from a variety of language backgrounds and cultures.

1988 – 1990

Editorial Assistant, Water Pollution Control Federation, Alexandria VA, USA

- Provided editorial assistance and office support for Manuals of Practice team for non-profit trade association for water pollution and sewage control industry. Included processing and managing the editing and publishing of ongoing updating of manuals of practice. Circulated and archived relevant and current research in association library. Maintained database of keywords and topics.